

2010

CIELT-A1 Handbook



College of Excellence
Certificate in English
Language Test –A1

CIELT-A1

Preface 序言

College of Excellence's Certificate in English Language Test (CIELT) is a test of English proficiency and is designed specifically for migrants who are applying to work in the UK (England, Wales, Scotland and Northern Ireland) as highly skilled workers (Tier 1) or in a skilled occupation which is on the shortage occupation list (Tier 2). CIELT has been assessed and approved by the UK Border Agency (UKBA) as meeting their requirements for Tier 1 and Tier 2 visa applicants and is on their approved list of English language tests.

College of Excellence 英语语言测试证书 (简称CIELT) 是一种英语水平测试。此考试专门设计为要么作为要高技术人员 (Tier 1) 或者是从事职业短缺列表中的技术职业 (Tier 2) 而申请英国 (英格兰, 威尔士, 苏格兰以及北爱尔兰) 工作签证。CIELT 是在符合英国边境机构 (UKBA) 对 Tier 1 和 Tier 2 签证要求下得到许可是UKBA认可的英语考试之一。

Your CIELT test result certificate will clearly show, your name, the qualification obtained and the date of the award - this certificate is a key requirement in support of your visa application. Test results may be verified online using our CIELT Verification facility: http://www.coex.org.uk/celt_ver.php

你的CIELT测试证书会明确的表明你在获得证书时的姓名以及你的获得的资格-此证书是申请签证的一个必备条件。考试结果可以通过我们的网址 http://www.coex.org.uk/celt_ver.php 使用我们的 CIELT 确认设置来进行在线核实。

During the CIELT development process, question content and difficulty levels were constantly considered and evaluated. Test materials were built using English that is typically used in everyday life in the UK. The goal was to assess the four fundamental English skills (listening, reading, writing and speaking) in a timely and efficient manner, and with a practical and real perspective.

在设计CIELT考试的过程中, 其问题内容及难易程度是在不断地斟酌和评估的。考试内容是英国日常英语用语为基础的, 目标是以及时有效地方式实际而真实地评估4个基本的英语技巧 (听力, 阅读, 写作和口语)

College of Excellence's CIELT certificate in English complies with the Common European Framework of Reference for Languages, and assesses language skills in everyday contexts and with relevance to the expected needs of the language user.

College of Excellence 的 CIELT 英语证书遵守欧联盟语言参考体系, 评估日常生活内容的语言技巧, 其内容是语言使用者的目标需要相关联的。

CIELT is wholly produced by College of Excellence in collaboration with language and assessment professionals, and is administered and assessed by College of Excellence examiners and moderators.

CIELT 是完全由College of Excellence 的专业语言专家和评估专家来制作的, 并在College of Excellence 的职业考官和仲裁人的管理和评估下进行的。

There are two versions of CIELT, one for Tier 1 visa applicants and one for Tier 2 visa applicants. **CIELT-General** is designed for Tier 1 visa applicants who are required to demonstrate a higher command of English. CIELT-A1 is less stringent and is specifically tailored for Tier 2 visa applicants.

CIELT 有2种, 一种是为 Tier1 签证申请, 另一种是tier2 签证申请。CIELT-综合类是为 Tier 1 签证申请人设计的, 此类申请人需要有较高的英语支配能力。CIELT-A1相比要求低些专门是为 Tier 2 申请人设计的。

This handbook is for candidates preparing for CIELT-A1 and more specifically for those involved in preparing candidates for CIELT-A1.

此手册是专门针对为准备 CIELT-A1 的考生的。

The following pages give an overview of the standardisation and elements of CIELT-A1. This is followed by a focus on each element and includes information on content, assessment and related procedures, assessment criteria, advice on preparation and sample examination material.

接下来是 CIELT-A1 考试的标准和组成部分的一些概述。然后重点是每个组成部分, 包括内容信息, 评估和相关程序, 评估标准, 考试准备建议以及模拟考试资料。

Certificate in English Language Test – A1

英语语言测试证书-A1(CIELT-A1)

The Certificate in English Language Test - A1 (CIELT – A1) is designed to measure proficiency in English language learning. CIELT-A1 is suitable for adults, young and old, who wish to work or study in the UK. CIELT (A1 and General) is designed in line with the Common European Framework of Reference (CEFR) for testing language proficiency.

英语语言测试证书-A1 (CIELT-A1) 是设计来测试英语语言学习的水平的。此考试适合与想在英国工作或者学习的各个年龄段。CIELT(A1 和 综合类)是遵循欧联盟语言测试水平的参考体系的。

The **Common European Framework of Reference for Languages: Learning, Teaching, Assessment**, abbreviated CEFR, is a guideline used to describe achievements of learners of foreign languages. It was compiled by the Council of Europe as the main part of the project "Language Learning for European Citizenship" between 1989 and 1996. Its main aim is to provide a Europe-wide framework for the teaching and assessing of languages including English.

欧联盟语言参考体系：学习，教学，评估，简称为 CEFR 是用来描述外语学习者成绩的准则。是在 1989 年至 1996 间由欧洲理事会编辑的欧盟公民语言学习的项目的一个主要部分。其主要目的是提供包括英语在内的语言教学和评估的欧盟体系。

In November 2001 a European Union Council Resolution recommended using the CEFR to set up systems of validation of language ability. With regards English, the six reference levels are widely accepted as the European standard for grading an individual's language proficiency and enables language learners, teachers, and potential employers to compare and relate language qualifications by level.

在 2001 年 11 月，欧联盟理事会决议建议使用 CEFR 来建立语言能力确认的体制。

College of Excellence's Certificate in English Language Test – A1 (CIELT-A1) has four elements in total, and these can broadly be divided into three paper-based parts and an oral part. The three paper-based parts or tests are: the Listening test, the Reading test and the Writing test. Each of these respective tests assesses various related skills. The oral element or Speaking test is a one-to-one interview between the candidate and a CIELT examiner and assesses the candidates speaking skills. The Speaking test is recorded.

College of Excellence 的英语语言测试证书 A1 (CIELT-A1)一共有 4 个部分，可以广义地分成 3 个书面部分和 1 个口语部分。3 个书面部分测试：听力测试，阅读测试，写作测试。每个测试体现了相关的技巧。口语部分是考生和 CIELT 考官一对一的面试，来评估考生的口语水平。口语考试是要录音的。

The Listening test, Reading test and Writing test will normally be conducted successively, over a period of less than two hours and without any rest breaks, in the morning. The Speaking test will normally take place that afternoon or as soon as possible.

听力，阅读和测试一般是连续进行的，考试时间为早上，时长不到 2 个小时，中间没有休息。

口语考试往往是下午或者在最快的时间内进行。

CIETL-A1, Content and Focus

Part/timing	Content	Focus
<p>1 LISTENING</p> <p>10 - 15 minutes (approx)</p>	<p>The Listening test consists of three sections. Before each section candidates have some time to briefly look at the Question Paper instructions and questions.</p> <p>The recordings are typical of everyday life: short extracts of conversations (e.g. making a booking or checking into a hotel), public announcements (e.g. as in a train station), and individuals giving routine details (e.g. age, interests, etc. or giving directions).</p> <p>The question types are multiple choice, True/False and gap-fills.</p> <p>Candidates hear each section twice and at the end of the recordings are given some extra time to transfer their answers from the Question Paper to the Listening Answer Sheet.</p>	<p>Candidates are expected to be able to understand a variety of listening texts, showing of comprehension of gist and understanding of detail. They must also be able to appreciate and interpret the context. Texts are generally short involving everyday interactions and situations.</p>
<p>2 READING</p> <p>30 – 40 minutes (approx)</p>	<p>The Reading test consists of three passages or sections. The question types are multiple choice, True/False and short answers to specific questions.</p> <p>The reading passages are broadly representative of living in the UK and paper-based media coverage. The extracts are non-expert such as describing a hobby or lifestyle and a synopsis of a famous person or event. Candidates must transfer their answers from the Question Paper to the Reading Answer Sheet within the allotted time.</p>	<p>Candidates are expected to be able to apply their understanding of English to find general information and specific details.</p> <p>Candidates should fundamentally be able to effectively read plain text and locate the relevant information to complete the given tasks, and to do so with some degree of time efficiency (utilising rudimentary skimming and scanning as appropriate, and appreciating the context and understanding important points in context).</p>

<p>3 WRITING</p> <p>1 hour (approx)</p>	<p>Task 1 Completing a form or providing other brief but specific details (using full sentences).</p> <p>Task 2 Writing a short letter or email, in response to specific stated requirements and a stated purpose.</p>	<p>Candidates are expected to be able to complete forms and applications and to be able to compose typical everyday correspondence and effectively communicate simple information with appropriate vocabulary.</p>
<p>4 SPEAKING</p> <p>Up to 10 minutes</p>	<p>Part 1 The candidates are asked questions about themselves and family, their work or studies, their hometowns and hobbies, etc.</p> <p>Part 2 Candidate are given visual prompts (photographs) and asked to describe what they see, and possibly express some related opinions and feelings.</p>	<p>Candidates are expected to be able to communicate effectively about themselves and areas that relate to them directly, and to talk about their immediate environment.</p> <p>In part two they are asked to speak impromptu for about two minutes within the context of a specific prompt.</p> <p>Candidates are expected to demonstrate fundamental skills of appropriate vocabulary use, grammatical correctness and clarity.</p>

CIETL-A1, 内容和重点

部分/计时	内容	重点
1 听力 10-15分钟(大约)	听力包括3个部分。在每个部分开始之前考生有一点时间可以简单地看一下问题要求和问题：录音内容是常见日常生活内容。简短对话片段(例如：酒店预订和办理入住手续)公共场合的公告(例如：火车站)以及个人给一些例行的细节(例如：年龄，兴趣等,或者给指路.问题类型是多项选择，对/错题和填空.考生每个部分听两次，在录音结束时会给考生多余的时间纸把答案写到答题上。	考生要去能听懂不同内容的听力材料,表明能听懂要点和细节.他们需要能够欣赏和理解对话内容.内容往往是简短的日常生活交流和情形。
2 阅读 30-40分钟(大约)	阅读考试包括3个段落或3个部分。问题类型是多项选择，对/错题和简短回答.阅读短文广泛地来自英国的生活和报纸媒体的内容。节选文章是非专业的例如描述爱好，生活方式，还有例如名人的一些概要和一些事件的概要描述。考生需要在给定的时间内把答案写到阅读答题纸上。	考生要求能够应用英语理解能力找到概括信息和特定的细节内容.考生应该基本上能够有效阅读简单文章并能在一定时间效率上找到相关信息来完成所给题目.(适当地使用浏览和搜索的基本技巧来欣赏和理解文章内容并能理解上下文的重点部分)。
3 写作 1小时(大约)	任务1 完成表格或写出其它简短而精确地细节(使用完整的句子)。 任务2 根据特定的要求和目的写一封简短的信或者电子邮件	考生要求能完成表格和申请书并能够完成常见的日常通信，使用适当的词汇来有效地交流。

<p>4 口语 差不多10分钟</p>	<p>部分1 考生会被问及有关自己和家庭工作和学习，他们的家乡和爱好等等。部分2 考生会有一些视觉提示(图片)并要求描述他们所看到的以及表达一些可能的相关光点和想法。</p>	<p>考生要求能够就自身和自身直接相关的内容进行有效地交流,并能谈论他们身边的情况. 在第二部分考生会被要求即兴地谈论两分钟有关提示的内容。</p> <p>考生要求能展示基本的技巧: 正确使用词汇，语法正确和语言清晰度。</p>
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College of Excellence (COEX) 致力在对 CIELT 开发, 管理, 评分时坚持一致性, 标准化和安全性。

1. Test Content

考试内容

- only qualified and experienced language professionals write for CIELT
CIELT 出题人为合格的有经验的语言专业人士
- test writers are trained in the assessment aims, format and content of the tests
出题人士是受过测试评估目的,形式和内容培训的
- tests are edited and proofread by dedicated COEX staff
测试是经过 COEX 的专业人员校订和校对的
- all test materials are diligently and carefully prepared and checked
所有的测试资料都是通过仔细认真地准备并检验的
- a regular review of the tests is undertaken by pertinent stakeholders
相关人士对所有的测试时常进行评审

2. Marking Procedures

评分程序

- keys and marking schemes to every test are prepared prior to test sessions
每次的测试答案和评分体制是在测试前充分准备的
- markers review marking criteria/detailed descriptors at the beginning of each marking session
每部分的评分开始时评分人员会仔细回顾评分标准/细节描述
- detailed assessment criteria are supplied on all writing tasks
细节评分标准在所有的写作任务都有提供
- papers are marked in a controlled environment
试卷评分是在监督区进行的
- moderators ensure consistency throughout the marking process
监督人会在整个的评分过程中确保一致性
- reasonable allowances and considerations may be made with respect to the keys and marking schemes at the marking stage
在评分阶段可能会针对答案和评分体制做出合理的调整
- a random selection of candidate submissions are moderated following the marking session to ensure consistency and standardisation
为保证一致性和标准化,会在评分是进行随机抽取审查
- marks are checked and recorded systematically to ensure accuracy
分数要进行检查并有条理地记录的以保证准确性
- a report is prepared by the moderators at the end of the marking session
在评分结束是监督人作出书面报告

3. Awarding Procedures

评级程序

- when all results are available, any borderline cases and any other issues arising, such as apparently identical papers and other anomalies are reviewed and adjudicated
当所有的结果出来后,有临界个案以及其它问题出现的话,比如明显的相同试卷和其它异常情况,要进行审查和判决的
- individual papers are re-marked and re-checked
每份试卷要重新评分和重新检查的
- final scores are awarded
给予最终的分数
- Recommendations and any necessary improvements to the test or assessment procedures are documented
对测试和评分过程的任何建议和必要地改进都会文字记录的

Security at all stages is paramount**安全性在每个阶段都是至高重要的**

- total confidentiality of live papers is maintained throughout
整个过程保证所用试卷的保密性
- all papers are handled using secure methods at all stages and times
所有的阶段试卷都是安全处理的
- candidate certificates are produced in-house from secure and confidential records
考生的证书按照机构内部安全和保密的记录制定的

Administrative Efficiency and Flexibility**管理的有效性和灵活性**

- agents and candidates should be realistic and clear with deadlines and in declarations of entries and are responsible for any subsequent absences and in the case of overseas tests agents are responsible for final tallies
代理人 and 考生应该有现实的态度,要清楚考试截止日期和报名声明并对相应的考试缺席负责,针对海外考试的情况,代理人对最终的计数负责
- results are processed within seven working days of delivery to the COEX examination team
考试结果会在试卷送达 COEX 考试小组之后的 7 个工作日出来
- COEX is welcoming to all candidates and representatives/agents and will do its utmost to accommodate all reasonable and appropriate requests which help them to perform to their best
COEX 欢迎所有的考生和代理人参加并尽最大的努力来满足所有的合理的适当的要求以助大家有最佳成绩

CIELT-A1 is specifically designed to assess Tier 2 applicants such as chefs, jockeys and sports professionals, who are applying to work in the UK for the first time or who wish to renew or extend their visas or change their visa status.

CIELT-A1 是专门针对 Tier2 申请人 (厨师, 操作工以及运动专业人员) 量身定做的, 可以用于第一次签证申请或签证更新和续签以及更改签证身份。

CIELT-A1 assesses that candidates can function in English at a basic or 'breakthrough' level. Remember that CIELT-A1 is a 4-skills test which assesses candidates listening, reading, writing and speaking. Candidates should be able to ask and answer simple questions in English and be able to carry out routine everyday tasks effectively, including work-related interactions. The test length is typically one hour and a half for the paper-based parts (Listening, Reading and Writing) and up to ten minutes for the Speaking part. To successfully achieve a CIELT-A1 certificate, candidates must achieve an overall average score of 50% or more.

CIELT-A1 评定考生能够在基本的或突破水平上应用英语请记住 CIELT-A1 是 4 方面技能考试, 包括听力, 阅读, 写作和口语. 考生应该能用英语回答和提问简单的问题并能有效地执行日常任务, 包括工作方面的交流. 考试时间通常为一个半小时的书面测试 (听力, 阅读和写作) 和差不多 10 分钟的口语测试要想成功获得 CIELT-A1 证书, 考生需要总分达到至少 50% 。

- CIELT-A1 candidates can interact in a simple way (and allowing that the other person talks slowly and clearly and is prepared to help).
CIELT-A1 考生能用简单的方式交流 (在另外一个人说话很慢并很清楚而且能提供帮助的情况下)。
- CIELT-A1 candidates can introduce themselves, and others, using simple English sentences and frequently used expressions.
CIELT-A1 考生能用简单的英语句子和常用表达自我介绍和介绍其他人。
- CIELT-A1 candidates can ask and answer questions about themselves and their families, where they live, people they know and things they own such as a computer or pet, or things they do such as their pastimes, hobbies and work.
CIELT-A1 考生可以针对自己和家人进行提问和回答, 他们居住的地方, 他们认识的人以及象电脑和宠物之类自己的东西或者他们业余时间做的事情, 嗜好和工作。
- CIELT-A1 candidates can understand and use familiar everyday English expressions and very basic phrases to meet concrete needs.
CIELT-A1 能够理解和使用熟悉的日常用语和最基本的短语来达到实质性的要求。
- CIELT-A1 candidates can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and day-to-day matters.
CIELT-A1 考生能对熟悉的日常事务进行简单直接的信息交流。
- CIELT-A1 candidates can describe, in simple terms, aspects of their background, immediate environment and matters of regular need.
CIELT-A1 考生能对其背景, 周围的环境以及日常事务的简单方面进行描述。
- CIELT-A1 candidates can understand basic instructions and take part in a basic factual conversation on a simple topic.
CIELT-A1 能够理解基本的说明并能参与简单的话题基本事实性对话。
- CIELT-A1 candidates can express simple opinions in a familiar or common context.
CIELT-A1 考生能根据熟悉和平常的环境表达简单的观点。
- CIELT-A1 candidates can understand simple notices, instructions or information.
CIELT-A1 考生能理解简单的通知, 说明和信息。
- CIELT-A1 candidates can understand straightforward information within a known area, such as on products and signs and simple texts on familiar matters.
CIELT-A1 考生能对在已知范围内, 例如产品和标志以及所及熟悉事物的简单内容方面的直接信息作出理解。
- CIELT-A1 candidates can complete basic forms, and write notes including times, dates and places.
CIELT-A1 考生完成基本表格, 和写便签包括时间, 日期和地点。
- CIELT-A1 candidates can complete forms and write postcards and simple letters related to personal or given information.
CIELT-A1 考生完成表格和写贺卡以及简单的涉及到个人或特定信息信件。

CIELT-A1, 4-Skills Descriptor Summaries

CIELT-A1, 4-Skills Descriptor Summaries	
Listening	<p>Can recognise familiar English words and basic phrases concerning self, family and immediate concrete surroundings and topics (e.g. basic personal and family details and employment information as well as shopping, local area, etc.) when people speak slowly and clearly.</p> <p>Can catch the main point in short, clear, simple English messages, announcements and short discourses.</p>
Reading	<p>Can understand familiar English names, words and simple sentences, for example on notices and posters or in catalogues.</p> <p>Can comprehend very short, simple English texts.</p> <p>Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables, and can understand short, simple personal letters.</p>
Writing	<p>Can write a short, simple postcard in English - for example sending holiday greetings. Can fill in forms with personal details - for example entering name, nationality and address on a hotel registration form or similar.</p> <p>Can write short, simple notes and messages relating to matters in areas of immediate need. Can write a very simple personal letter in English - for example thanking someone for something and making simple suggestions.</p>
Speaking	<p>Can interact effectively provided the other person is prepared to repeat or rephrase things at a slower rate of speech than normal and help candidate formulate what he/she is trying to say.</p> <p>Can use simple English phrases and sentences to describe where he/she lives and people he/she knows.</p> <p>Can handle simple questions and exchanges in areas of immediate need or on familiar topics and activities.</p> <p>Can use a series of English phrases and sentences to describe in simple terms own family and other people, living conditions, own educational background and own present or most recent job/studies.</p> <p>Can talk descriptively for a short while on a given pictorial prompt.</p>

CIELT-A1, 4 项技巧描述总结

CIELT-A1,4 项技巧描述总结	
听力	<p>当别人说得慢并清楚时，考生能够识别有关于自己、家庭和周围环境的熟悉的英语单词和基本短语和一些题目(例如基本的个人和人家庭细节和工作信息还有购物和当地情况等)。</p> <p>能抓住简短清晰地英语消息、公告和简短讨论的重点</p>
阅读	<p>能理解比如说在通知和海报或者目录中的熟悉的英语名字、单词和简单的句子。</p> <p>能理解简短简单的英语短文。</p> <p>能在简单的日常材料中找到特定的可预知的信息,比如说广告,内容说明书,菜单和时间表，以及能理解简单简短的信件。</p>
写作	<p>能够用英语写简短的明信片-例如节日问候。能针对个人信息填表-例如在象酒店注册类的表格上填写姓名、国籍和地址。</p> <p>能针对直接需要的方面写便签或留言。能用英语写简单的私人信件-例如感谢信或提出简单的建议。</p>
口语	<p>当对方用慢于正常的语速讲话并能重复或重新措辞而且帮助考生表达想要做的事情，考生能在此情况下有效地交流。</p> <p>能用简单的英语短语和句子描述所生活的地方和所认识的人。</p> <p>对于直接需要的方面或熟悉的话题和活动能够处理简单的问题和进行交流。</p> <p>能用一系列的英语短语和句子来描述自己的家人或其他的人，生活状况，自身教育背景和目前的或最近的工作/学习。</p> <p>针对所给视图能进行简短的描述性的讲话。</p>

CIELT-A1 Skills Assessment Overview

CIELT-A1 技能评估总结

LISTENING

听力

The Listening skills assessment is based on the following variety of skills and tasks:

听力技能评估是以以下几点不同的技能和任务为基础的:

1. Listening for specific information.
听出指定信息。
2. Locating information.
找出信息。
3. Multiple-choice questions.
多项=选择问题。
4. True/False questions.
对/错题。
5. Gap-fill questions.
填空题。

There are up to 30 questions and candidates are awarded one point for each correct answer.

共有 30 个问题，考生答对一个得一分。

READING

阅读

The Reading skills assessment is based on the following variety of skill and tasks:

阅读技能评估是以以下几点技能和任务为基础的:

1. Reading for specific information.
读出特定信息。
2. Locating information.
找出信息。
3. Multiple-choice questions.
多项选择问题。
4. True/False questions.
对/错题。
5. Short answers to specific questions.
简短回答。

There are up to 30 questions and candidates are awarded one point for each correct answer.

答对一个得一分 共有 30 个问题，考生。

WRITING**写作**

The Writing section consists of two tasks which together assess a wide range of writing skills.

写作部分包括两个任务来评估广泛的写作技能

Task 1 is a form (perhaps a registration form or an application for a club, etc.). The form items are designed to allow and encourage candidates to answer using full sentences (rather than just words). Task 2 is an email or letter, perhaps to a friend or colleague, with specific stated requirements and a specific purpose. In Task 2 candidates are required to write in full sentences and to organise their points at least clearly and coherently.

任务 1 是一个表格(可能是注册表或是申请表等等).表格项目是设计来要求和鼓励考生用整个句子填表 (不是用单词). 任务 2 是一封根据特定的要求或目的写给朋友或同事得电子邮件或一封信,任务 2 要求考生用整句写作并能清晰合理地组织观点。

Task 1 and Task 2 have slightly different assessment criteria which reflect the different natures and scopes of the tasks. Task 1 is shorter, more constrained and formulaic whereas Task 2 gives the candidate much more freedom of expression. Accordingly, candidates are advised to spend a shorter time on Task 1 and the bulk of their time on Task 2. Candidates may obtain a maximum of twelve (12) points for each task.

任务 1 和任务 2 的评估标准有细微的差别,表明任务的本质和范围的不同.任务 1 是比较简短比较有局限性的形式化的而任务 2 相应地让考生自由发挥.考生应该把小部分时间在任务 1 大部分时间应用在任务 2。每个任务考生可最高得 12 分。

Assessment criteria for Task 1**任务 1 评分标准**

- Grammar/punctuation (0-2)
语法/标点(0-2)
- Content (0-2)
内容(0-2)
- Vocabulary (0-2)
词汇(0-2)
- Clarity (0-2)
清晰度(0-2)
- Task Completion (0-2)
任务完成度(0-2)
- Appearance (0-2)
卷面(0-2)

Assessment criteria for Task 2**任务 2 评分标准**

- Grammar/punctuation (0-2)
语法/标点(0-2)
- Content (0-2)
内容(0-2)
- Vocabulary (0-2)
词汇(0-2)
- Clarity (0-2)
清晰度(0-2)
- Task Completion (0-2)
任务完成度(0-2)
- Layout (0-2)
布局(0-2)

Expanded Criteria for Task 1 and Task 2:

Grammar	<p>The text can be understood. Tenses and basic word order and forms are generally correct. There are a range of correct sentence structures.</p> <p>There are various errors in grammatical relationships which cause some difficulty to the reader. There is some incorrect and inconsistent tense use (relying perhaps mainly on present tense form). Some sentences are rudimentary or partial and limited and some are poor and awkward.</p>
Punctuation	<p>Punctuation has been applied and especially full stops and commas, and capital letters at the beginning of sentences.</p> <p>Some punctuation is spurious and inconsistent.</p>
Content	<p>Content for the most part is appropriate to the requirement.</p> <p>At times some content is not relevant.</p>
Vocabulary	<p>The vocabulary is sufficient to basically fulfil the task and express ideas effectively.</p> <p>Some vocabulary is imprecise and inappropriate and may be due to transplanting words from first language.</p>
Clarity	<p>The meaning is essentially clear and organised.</p> <p>At times the meaning may be vague or incomplete and lacking good organisation.</p>
Task Completion	<p>Completes the task in a basic and adequate manner.</p> <p>Some responses could have been more focussed and rounded.</p>
Appearance (Task 1)	<p>The writing appears neat and deliberate, is inviting and accessible, and evidences some courtesy to the reader.</p> <p>There are some occasions of carelessness.</p>
Layout (Task 2)	<p>The writing is neatly organised and sentences/points are reasonably grouped and arranged logically using paragraphs.</p> <p>Some disjointed content and some not fully formulated points appear misplaced or too wordy.</p>

任务 1 和任务 2 的扩充标准

语法	<p>作文能让人看懂,时态和基本的单词顺序和词形一般对正确.有一系列的正确句子结构。</p> <p>有导致作文难理解的各种语法错误,有一些错误和不一致的时态(总是用现在时态)有些句子不完善或不完整和局限性的,有些句子支离破碎。</p>
标点	<p>使用标点符号,尤其是句号和逗号,句子开头单词第一个字母大写。</p> <p>有些标点是不正确,不一致的。</p>
内容	<p>内容大部分是符合要求的。</p> <p>有些不相关的内容。</p>
词汇	<p>词汇能充足完成基本任务并能有效表达观点。</p> <p>有些单词不正确和不恰当的,可能是因为从母语中翻译过来的。</p>
清晰度	<p>意思表达基本清楚和有组织的。</p> <p>有时意思表达模糊或不正确并缺少组织性。</p>
任务完成度	<p>基本充分地完成任务。</p> <p>有些回答应该跟集中更全面。</p>
卷面 (任务 1)	<p>卷面清洁慎重,让人愿意去读并表现出对阅读人的尊敬。</p> <p>有一些粗心。</p>
布局 (任务 2)	<p>作文组织清晰,句子/观点合理安排并用段落进行逻辑安排。</p> <p>有不连贯的内容,有些不成文的观点,表现出组织错位或冗长的。</p>

SPEAKING

口语

The CIELT-A1 Speaking test has two parts back-to-back. Part 1 and Part 2 are scored separately albeit with the same criteria. For each part a candidate can score a maximum of 10 points. All together, a candidate may score 20 points.

CIELT-A1 口语测试有连个连续部分。虽然评分标准时一样的,部分 1 和部分 2 是分别给分的每个部分考生最高可得 10 分,两个部分总分是 20 分

Stages of the Speaking test:

口语测试阶段

Part 1: Introductions and personal related/immediate environment questions

部分 1: 自我介绍/周围环境问题

Part 2: Mini presentation based on photo prompts

部分 2 根据提示图片做简短陈述

Assessment Criteria

评分标准

1. Grammatical correctness (0-2) 语法准确性(0-2)
2. Fluency of speech (0-2) 流畅性 (0-2)
3. Pronunciation (0-2) 发音(0-2)
4. Comprehension and coherence(0-2) 理解力和连贯性(0-2)
5. Vocabulary use and variety(0-2) 词汇使用和多样性(0-2)

Expanded Criteria for Speaking:

Comprehension & Coherence	Participates effectively in a relatively simple conversation. Understands direct questions about him/herself and responds appropriately, consistently and logically. Has some difficulty with comprehension so must speak slowly and use repetition.
Fluency of speech	Produces continuous speech in simple sentence form. Speech can be hesitant/halting and at times fragmentary.
Vocabulary use and variety	Vocabulary is adequate to converse about self, and immediate topics like family and work. Can also manage a limited conversation on less familiar topics. Some misuse of words and lack of vocabulary for precise expression.
Pronunciation	Pronunciation is largely clear and intelligible. May speak in a monotone or without inflection and intonation which slightly impedes understanding.
Grammatical correctness	Speaks in grammatically correct simple sentences. Errors in grammar and word order occasionally make comprehension difficult.

口语扩充标准

理解力和连贯性	有效地参与相对简短的对话，理解关于自己本身的问题并作出一致性逻辑性的相应的回答。 有一些理解困难，需要考官说的慢些并重复问题。
流畅性	用简单的句子形式连贯表达。 讲话犹豫/有时不完整。
词汇使用和多样性	有足够的词汇来谈论自身，以及家庭工作之类的相关问题。也能对一些不太熟悉的问题作出有限范围内的对话。 单词的错误使用,缺乏准确表达的单词。
发音	.发音大多数清楚并能理解的。 .发音单调或没有语调和感染力妨碍理解。
语法正确性	使用语法正确的简单句子。 It.语法错误和单词错误影响理解。